

## **EARLY WORDS:**

A collection of colourful and attractive activities with real speech to encourage early literacy. Activities include recognising initial sounds and letters, completing sentences by dragging words or pictures to the appropriate places and odd one out activities.

The activities are self-correcting and may be used for individual or group activities with minimum teacher supervision. Children should be encouraged to click the mouse on the various buttons and on text and images with speech support.

The CD Rom contains English and Welsh versions of the software. Early words is also available in French.

## **INSTRUCTIONS:**

1. Drag the mouse over a word or image to hear it spoken.
2. Left click to select or drag and drop the desired word or image.
3. Left click on the speaker icon to turn the music off.
4. Left click on the house icon to return to the menu page.
5. Left click on the open door icon to exit.
6. Left click the backspace key or the arrow to return to the previous page.
7. Press P on the keyboard to print a screen.

## **THE OPENING SCREEN:**

The opening screen provides a choice of buttons which link to the main topic areas: Alphabet words, Doing words, Describing and positional words and Objects.

1. **ALPHABET WORDS** - There are four exercises involving initial letters and alphabet words in this section:

### **EXERCISE 1: INITIAL LETTERS:**

There is a single image. Below this is the caption 'This starts with' and an empty box. Below this is a choice of 3 letters. Pass the mouse over the text to hear it spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written.

### **EXERCISE 2: AN ALPHABET BOOK:**

Each screen has an open book with the appropriate letter eg. 'a for' with three large images below. Pass the mouse over the images to see the words and hear them spoken

Click on the correct letter or drag and drop the correct letter into the book to advance to the next screen. Click on the arrow to return to the previous screen.

The correct response opens a screen with the name of the image written in the book and spoken. eg. 'a for apple'.

### EXERCISE 3: BIN THE ODD ONE OUT:

A popular activity! Each screen has a bin, three images and their names. Pass the mouse over the text to hear the words spoken.

Click on the correct letter or drag and drop the correct letter into the bin to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a screen showing the chosen image and the word which is written and spoken eg. 'car starts with c'. This leads to a further screen with the remaining two images and the words written and spoken eg. 'ant and apple start with a'.

### EXERCISE 4: ALPHABET SEQUENCE:

Each screen has an open book with an image and word on the left hand page eg 'ant' and a question mark on the other. Below this are three further images. Pass the mouse over the images to see the words and hear them spoken

Click on the correct letter or drag and drop the correct letter into book to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a new screen with the chosen image inserted into the book.

2. DOING WORDS: There are four exercises involving verbs in this section.

### EXERCISE 1: INSERTING MISSING VERBS:

Each screen has a single large image with an unfinished sentence with an empty box above and a choice of three words below. Pass the mouse over the words to hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

## EXERCISE 2: COMPLETING SENTENCES BY INSERTING IMAGES:

Each screen has an unfinished sentence with an empty box above and a choice of three images below. Pass the mouse over the images to see the words and hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

## EXERCISE 3: NEGATIVE SENTENCES:

Each screen has an unfinished sentence and associated empty box above and a choice of three images below. Pass the mouse over the images to see the words and hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

## EXERCISE 4: MATCHING THE VERB TO THE IMAGE:

Each screen has an unfinished sentence and associated empty box above, three words in the middle panel and three images in the lower panel. Pass the mouse over the text and images to see the words and hear them spoken.

The object of the exercise is to choose the correct verb to complete the sentence, then to choose the correct image. Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen. To complete the task, click on the correct image or drag and drop the correct image into the empty box. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

3. DESCRIBING AND POSITIONAL WORDS: There are four exercises involving adjectives and positional words in this section.

### EXERCISE 1: COLOURS:

Each screen has an image above, an unfinished sentence and associated empty box in the middle and a choice of three words below. These 'colour' words are in text of the appropriate colour. Pass the mouse over the words to hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

### EXERCISE 2: SIZES:

Each screen has an unfinished sentence and associated empty box above, two images to the left and a choice of two words below. Pass the mouse over the words to hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

### EXERCISE 3: DESCRIBING AND POSITIONAL WORDS:

Each screen has an unfinished sentence and associated empty box above, two images to the left and a choice of two words below. Pass the mouse over the words to hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

### EXERCISE 4: DESCRIBING AND POSITIONAL WORDS:

Each screen has an unfinished sentence and associated empty box above, two images to the left and a choice of two words below. Pass the mouse over the words to hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

4. OBJECTS: There are six exercises involving nouns in this section.

#### EXERCISE 1: LABELLING THE OBJECTS:

Each screen has five images. A single word appears at the bottom of the screen at a time. The object of the exercise is to drag and drop the words on the images.

Click on the arrow at the bottom right of a screen to advance to the next task.

#### EXERCISE 2: CHOOSING IMAGES IN DIFFERENT CATEGORIES:

Each screen has an open book above and three large images below. Pass the mouse over the images to see the words and hear them spoken

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a screen with the name of the image written in the book and spoken. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

#### EXERCISE 3: BIN THE ODD ONE OUT:

Each screen has a bin and four images. Pass the mouse over the images to see the words and hear them spoken

Click on the correct letter or drag and drop the correct letter into the bin to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a screen showing the chosen image and two sentences which are written and spoken eg 'The violin is the one out. The others are foods'. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

#### EXERCISE 4 AND 5: CHOOSING THE CORRECT IMAGES:

Each screen has three moving images. Click on the score bar or press the space bar to freeze the images. Click on the correct image to advance to the next screen. A teddy

appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

#### EXERCISE 6: COMPLETING SENTENCES:

Each screen has an unfinished sentence and associated empty box above and a choice of three images below with associated text below. Pass the mouse over the words to hear them spoken.

Click on the correct letter or drag and drop the correct letter into the empty box to advance to the next screen.. Click on the arrow to return to the previous screen.

The correct response opens a new screen showing the image and the completed sentence which is spoken and written. A teddy appears in the score bar. On completion of all the screens in this exercise, the teddies float away with an accompanying tune.

#### THE PACK AND THE CURRICULUM:

The pack is designed to encourage young children to speak, listen, understand and respond to others and to take part in group discussions within the familiar context of everyday objects.

#### THE GRAPHICS:

The graphics used are simple purpose made vector drawings for three reasons:

- a) they are child friendly and easy to recognize.
- b) they support the program without being a distraction in themselves.
- c) they require less memory than more sophisticated graphics / illustrations.

#### INCLUSION:

Generally speaking, the screens are uncluttered with little visible text. This reduces the amount of initial explanation / signing required on introducing the screens to pupils with hearing problems.

The high graphic content of the screens helps to overcome language barriers, making the pack suitable for mainstream, special needs or second language pupils.

Non-readers may click on the text or graphics to hear the words spoken.

The self correcting aspect of the program is very gentle with nothing to draw attention to children who find it difficult to grasp the concepts involved. They may proceed by trial and error at their own pace.

Most of the activities have a 'click' or 'drag and drop' option and are suitable for touch screens.

## INTERACTIVE WHITEBOARDS:

The screens in this pack have been redesigned for more efficient use with Interactive Whiteboards and are ideal for individual or group work and whole class teaching.

## INSTALLATION:

The pack self installs. Insert the CD in the CD drive and follow the instructions on the screen.

## TECHNICAL SUPPORT:

Please contact ClicSoft on Tel: 01248 671093; Fax: 01248 679295 or e-mail: [info@clicsoft.co.uk](mailto:info@clicsoft.co.uk) if you have any problems with the content of this program.

## PRICE AND LICENCE:

Prices and licences are subject to change without warning. Please check the details on our web site before ordering.

## FURTHER INFORMATION:

Screens by Thomas Perry: Graphics by GAYNOR PERRY: Music by ANDY PIERCE:  
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